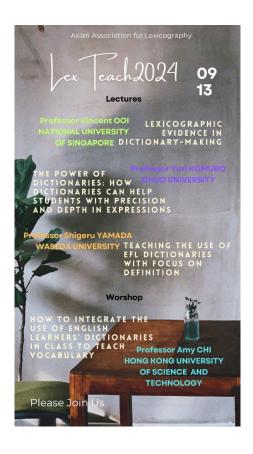*LexTeach* is a project offered by the ***Asian Association for Lexicography*** (*ASIALEX* https://www.asialex.org) to promote lexicography to the public. The project seeks to disseminate dictionary knowledge essential for users to understand how dictionaries could meet their needs. Such needs include learning and/or teaching English as a foreign language.

All the lectures and workshops of the projects will be delivered by *ASIALEX* members who have relevant expertise in the field. We hope to make dictionaries closer to their users so that users will have the know-how, and appreciate the value, of using them. This third round[1] of *LexTeach* will be offered on 13th of September 2024, during the *ASIALEX* 2024 Conference period.

Asian Association for Lexicography

Lex Teach 2024   09 13

Lectures

Professor Vincent OOI
NATIONAL UNIVERSITY OF SINGAPORE
LEXICOGRAPHIC EVIDENCE IN DICTIONARY-MAKING

Professor Yuri KOMURO
CHUO UNIVERSITY
THE POWER OF DICTIONARIES: HOW DICTIONARIES CAN HELP STUDENTS WITH PRECISION AND DEPTH IN EXPRESSIONS

Professor Shigeru YAMADA
WASEDA UNIVERSITY
TEACHING THE USE OF EFL DICTIONARIES WITH FOCUS ON DEFINITION

Worshop

HOW TO INTEGRATE THE USE OF ENGLISH LEARNERS' DICTIONARIES IN CLASS TO TEACH VOCABULARY

Professor Amy CHI
HONG KONG UNIVERSITY OF SCIENCE AND TECHNOLOGY

Please Join Us

Who should apply: Anyone who is interested in knowing more about dictionaries or lexicography. LexTeach lectures and workshops focus mainly on EFL dictionaries like: *Cambridge Advanced Learner's Dictionary; Collins COBUILD English Language Dictionary; Longman Dictionary of Contemporary English; Merriam-Webster Learner's Dictionary; and Oxford Advanced Learner's Dictionary.*

LexTeach lectures and workshops would be particularly of relevance to 1) **EFL students** (Upper intermediate to Advanced) and **English teachers** who want to teach students how to use dictionaries to learn English.

How to apply: Fill out the registration forms via the links (to be posted) provided. All details of the *LexTeach* 2024 will be given in the registration forms. Application is **FREE** and is offered on a **first-come, first-served basis**. LexTeach is supported by ASIALEX 2024 for free. Participants **DO NOT** need to register for ASIALEX Conference 2024 to join.

How to join:
The delivery mode is both face-to-face and online for all lectures, but only face-to-face for the workshop. Successfully registered individuals will receive an email with all the details.

---

[1] Videos of the two lectures offered in the first round of *LexTeach* are available for public viewing at https://www.asialex.org. Details are as follows:

1) **Good things about EFL dictionaries,** Professor Shigeru Yamada (Waseda University)
2) **The guidelines of translating a monolingual learner's dictionary,** 英漢雙解詞典編譯的特色 Professor Zhao Cuilian (Sichuan International Studies University)

LexTeach 2024 programme

All the events will be delivered on 13th September (Friday) in English

Event type: Workshop Mode: Face-to-face	Time: 10:30-12:30 Venue: To be posted
Facilitator **Title**	**Professor Amy CHI** Hong Kong University of Science and Technology **How to integrate the use of English learners' dictionaries in class to teach vocabulary**
Event type: Lecture Mode: Online and face-to-face	Time: 14:00-14:45 (30 mins talk + 15 mins Q&A) Venue: To be posted
Speaker **Title**	**Professor Vincent OOI** National University of Singapore **Lexicographic evidence in dictionary-making**
Event type: Lecture Mode: Online and face-to-face	Time: 14:50-15:35 (30 mins talk + 15 mins Q&A) Venue: To be posted
Speaker **Title**	**Professor Yuri KOMURO** Chuo University **The power of dictionaries: How dictionaries can help students with precision and depth in expressions**
Event type: Lecture Mode: Online and face-to-face	Time: 15:40-16:25 (30 mins talk + 15 mins Q&A) Venue: To be posted
Speaker **Title**	**Professor Shigeru YAMADA** Waseda University **Teaching the use of EFL dictionaries with focus on definition**
Event type: Forum Mode: Online and face-to-face	Time: 16:30-17:00 (30 mins) Venue: To be posted
Closing discussion among speakers and participants of LexTeach	

Registration links: (To be posted)

Lecture titles:

1) Lexicographic evidence in dictionary-making
   Link:
2) The power of dictionaries: How dictionaries can help students with precision and depth in expressions
   Link:
3) Teaching the use of EFL dictionaries with focus on definition
   Link:

Workshop title:

   How to integrate the use of English Learner's dictionaries in class to teach vocabulary
   Link: